

2016–2017 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
iReady	Evaluates and tracks student growth and performance across the key domains in reading and mathematics for grades K-5.

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Acronym/Term	Definition
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
STAR Reading	STAR Reading™ is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; Analyzing Literary Text; Understanding Author’s Craft; and Analyzing Argument and Evaluating Text
STAR Math	STAR Math™ is an assessment of math achievement for students in grades 1–12. STAR Math tracks development in four domains: Numbers and Operations; Algebra; Geometry and Measurement; and Data Analysis, Statistics, and Probability
Stanford Achievement Test, 10 th Edition	The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Language Arts, Reading, and Math.
Statewide, Standardized Assessments	All assessments required by s. 1008.22 , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

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2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.
Achieve 3000	Diagnostic/ Progress Monitoring	Monitoring for steady increase in students' ability to read, comprehend, apply and communicate information derived from complex text.	s. 1008.22(6)(a)., F.S.
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten	s. 1002.69(1), F.S. Rule 6M-8.601, F.A.C.
iReady ELA, Math	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S.
FSAA	Summative		Rule 1.09422, F.A.C.
NGSSS EOC Assessments	Summative		Rule 1.0943, F.A.C.
Statewide Science Assessment	Summative		Rule 1.09432, F.A.C. Rule 1.094223, F.A.C. s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
Progress Monitoring	Progress Monitoring	Monitoring whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been	s. 1008.22(6)(a)., F.S.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.
Stanford Achievement Test, 10 th Edition	Summative	The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Language Arts, Reading, and Math.	s. 1008.22, F.S.
STAR Reading	Progress Monitoring	STAR Reading™ is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; Analyzing Literary Text; Understanding Author’s Craft; and Analyzing Argument and Evaluating Text	s. 1008.22(6)(a)., F.S.
STAR Math	Progress Monitoring	STAR Math™ is an assessment of math achievement for students in grades 1–12. STAR Math tracks development in four domains: Numbers and Operations; Algebra; Geometry and Measurement; and Data Analysis, Statistics, and Probability	s. 1008.22(6)(a)., F.S.

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	August–October, 2016	August 10- September 21, 2016	PBT	N/A – Classroom Observation During Instruction	One week after the final date of instruction
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	September 2016, November 2016, and February 2017	September 2016, November 2016, and February 2017	PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	September 12–23, 2016	September 12–23, 2016	CBT ¹	180 minutes ²	October 2016
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 12–23, 2016	September 12–23, 2016	CBT ¹	160 minutes ³	October 2016
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016	Nov. 28- Dec. 16, 2016 Alg. 1: Dec. 6-7, 2016	CBT ¹	180 minutes ²	January 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016	Nov. 28- Dec. 16, 2016 Biology I: Dec. 5, 2016 US Hist.: Dec. 8, 2016	CBT ¹	160 minutes ³	January 2017
FSA ELA – Writing	Grades 4–7	February 27–March 3, 2017	Feb. 27–Mar. 3, 2017 Grade 4: Feb. 28, 2016 Grade 5: Feb. 28, 2016 Grade6: Feb. 27, 2016 Grade 7: Feb. 27, 2016	PBT	120 minutes	June 2017
FSA ELA – Writing	Grades 8–10	February 27–March 10, 2017	Feb. 27–Mar. 10, 2017 Grade 8: Feb. 28, 2016 Grade 9: Mar. 1, 2016 Grade 10: Mar. 2, 2016	CBT ¹	120 minutes	June 2017

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 27–April 28, 2017	February 27–April 28, 2017	PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017
FSA ELA – Reading	Grade 3	March 27–April 7, 2017	March 27–April 7, 2017 (Session 1- Mar.28, 2017) (Session2-Mar. 29, 2017)	PBT	160 minutes	May 2017
FSA ELA – Reading	Grades 4–10	April 10–May 12, 2017	April 10–May 12, 2017 (Gr. 4:Apr. 25-26, 2017) (Gr. 5:Apr. 18-19, 2017) (Gr. 6:Apr. 10-11, 2017) (Gr. 7:Apr. 18-19, 2017) (Gr. 8:Apr. 12-13, 2017) (Gr. 9:Apr 24-25, 2017) (Gr.10:Apr.26-27, 2017)	CBT ¹	Grades 4–5 Reading: 160 minutes Grades 6–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2017
FSA Mathematics	Grades 3–8	April 10–May 12, 2017	April 10–May 12, 2017 (Gr.3: Apr. 10-11, 2017) (Gr 4: Apr. 12-13, 2017) (Gr.5: Apr. 20-21, 2017) (Gr.6: Apr. 24-25, 2017) (Gr.7: Apr. 20-21, 2017) (Gr. 8:Apr. 26-27, 2017)	CBT ¹	Grades 3–5 Mathematics: 160 Minutes Grades 6–8 Mathematics: 180 minutes	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	April 17–May 12, 2017	April 17–May 12, 2017 Alg. 1: May 1-2, 2017 Geom.: May 3-4, 2017 Alg. 2: May 8-9, 2017	CBT ¹	180 minutes ²	June 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	April 17–May 19, 2017	April 17–May 19, 2017 Bio. 1: May 15, 2017 Civics: May 11, 2017 US Hist.: May 10, 2017	CBT ¹	160 minutes ³	June 2017

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Statewide Science Assessment	Grades 5 and 8	May 1–5, 2017	May 1–5, 2017 Gr.5: May 1-2, 2017 Gr. 8: May 2, 2017	PBT	160 minutes	May 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	July 10–21, 2017	July 10–21, 2017	CBT ¹	180 minutes ²	August 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 10–21, 2017	July 10–21, 2017	CBT ¹	160 minutes ³	August 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: First day of school–November 4, 2016	Assessment Period (AP) 1: First day of school–November 4, 2016	CBT ¹	45 minutes	1 week after
NGSSS Algebra 1 Retake EOC		September 12–23, 2016	Sept. 12–23, 2016	CBT ¹	160 minutes ³	October 2016
FCAT 2.0 Reading Retake		October 10–21, 2016	October 10–21, 2016	CBT ¹	Up to a typical school day	November 2016
ELA Grade 10 Retake – Writing		October 10–21, 2016	October 10–21, 2016 (October 11, 2016)	CBT ¹	120 minutes ²	January 2017
ELA Grade 10 Retake – Reading		October 10–28, 2016	October 10–28, 2016 (Oct. 12-13, 2016)	CBT ¹	180 minutes ²	January 2017
PSAT/NMSQT	Grade 10	October 15 and 19, 2016	October 19, 2016	PBT	165 minutes	January 2017
FAIR	Grades 3–12	AP 2: November 7, 2016 – February 10, 2017	AP 2: Nov. 7, 2016 – February 10, 2017	CBT ¹	45 minutes	1 week after
NGSSS Algebra 1 Retake EOC		November 28–December 16, 2016	November 28–December 16, 2016 (Dec. 6-7, 2016)	CBT ¹	160 minutes ³	January 2017
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 30–March 24, 2017	January 30–March 24, 2017	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	May 2017

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 30–March 24, 2017	January 30–March 24, 2017	PBT	80 minutes	May 2017
FAIR	Grades 3–12	AP 3: February 13–June 9, 2017	AP 3: February 13–June 9, 2017	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 27–March 10, 2017	Feb. 27–Mar. 10, 2017 (Mar. 6, 2016)	CBT ¹	120 minutes ²	June 2017
ELA Grade 10 Retake – Reading		March 27–April 7, 2017	March 27–April 7, 2017 (Mar. 27-28, 2017)	CBT ¹	180 minutes ²	June 2017
FSA Algebra 1 Retake EOC ⁵		March 27–April 7, 2017	March 27–April 7, 2017 (Feb. 29-30, 2017)	CBT ¹	180 minutes ²	June 2017
NGSSS Algebra 1 Retake EOC		March 27–April 7, 2017	March 27–April 7, 2017 (Feb. 29-30, 2017)	CBT ¹	160 minutes ³	June 2017
FCAT 2.0 Reading Retake		March 27–April 7, 2017	March 27–April 7, 2017 (Mar. 27-28, 2017)	CBT ¹	Up to a typical school day	May 2017
NGSSS Algebra 1 Retake EOC		July 10–21, 2017	July 10–21, 2017	CBT ¹	160 minutes ³	August 2017

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

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5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
ELA Progress Monitoring (PM is used as mid-term and final in non-EOC courses in grades 6-12)	Grades KG -2	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	PB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 June 2017
	Grades 3-5	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 June 2017
	Grades 6-10	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
Math Progress Monitoring (PM is used as mid-term and final in non-EOC courses in grades 6-12)	Grades KG -2	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	PB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 June 2017
	Grades 3-5	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
	Grades 6-8	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
	Algebra 1, Geometry, Algebra 2	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
Science Progress Monitoring (PM is used as mid-term and final in non-EOC courses in grades 6-12)	Grades KG -2	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	PB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
	Grades 3-5	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
	Grade 8	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
	Biology 1	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Social Studies Progress Monitoring (PM is used as mid-term and final in non-EOC courses in grades 6-12)	Grades KG -2	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	PB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
	Grades 3-5	August 22-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	80 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
	Civics	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
	US History	August 15-26, 2016 December 12-16, 2016 May 16-26, 2017	CB	120 minutes	September 14, 2016 January 12, 2017 June 2017
iReady ELA	Grades KG-5	August 29-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	60 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
iReady Math	Grades KG-5	August 29-September 2, 2016 Nov. 28-December 9, 2016 April 24-May 12, 2017	CB	40 minutes	Sept. 14, 2016 Jan. 12, 2017 May 26, 2017
Stanford Achievement Test, 10 th Edition	Grades KG-3	April 24-28, 2016 April 24-28, 2016 April 24-28, 2016	PB	KG-130 minutes 1 st - 185 minutes 2 nd - 185 minutes	May 26, 2017 May 26, 2017 May 26, 2017
STAR Reading	Grades KG-5	August 22, 31, 2016 January 4-13, 2017	CB	45 minutes	Sept. 14, 2016 February 6, 2017
	Grades 6-9	August 15-26, 2016 January 9-13, 2017	CB	30 minutes	Sept. 14, 2016 February 6, 2017
STAR Math	Grades KG-5	August 22, 31, 2016 January 4-13, 2017	CB	45 minutes	Sept. 14, 2016 February 6, 2017
Achieve 3000	Grades 6-9	August 15-26, 2016 January 9-13, 2017	CB	60 minutes	Sept. 14, 2016 February 6, 2017
FAIR	Grades 6-9	September 12-13, 2016 January 9-27, 2017	CB	60 minutes	October 20, 2016 February 6, 2017

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)	% of Instructional Time Spent on Required Assessments	% of Instructional Time Spent on Required Assessments
K	Classroom observation	1570	1570	2.5%	# of minutes spent testing Instructional Time <hr/> (177 days x 360 minutes = 63,720)
1	0	1625	1625	2.6%	
2	0	1625	1625	2.6%	
3	320	1440	1760	2.8%	
4	440	1440	1880	3%	
5	600	1140	2040	3.2%	
6	470	2460	2930	4.6%	
7	630	2460	3090	4.8%	
8	630	2460	3090	4.8%	
9	640	2100	2740	4.3%	
10	480	1800	2280	3.6%	
11	340	1440	1780	2.8%	
12	0	1200	1200	1.9%	